

# **JHARKHAND TEACHER'S TRAINING COLLEGE**

(Recognised by N.C.T.E. Bhubaneshwar, Orissa  
Under Vinoba Bhave University, Hazaribagh (Jharkhand)  
Run under Society Registration Act 1860  
(Act No. 21 of 1860)



## **PROSPECTUS**

## **SESSION**

P.O. Box No. 39, Jhumri Telaiya,  
825409 Dist. - Koderma (Jharkhand)  
Mobile : 7766077346, 6202028252, 9939447474  
Website : [www.jttckoderma.org](http://www.jttckoderma.org)



The District of Koderma in Jharkhand is surrounded by many historical and religious place like wise Telaiya Dam, Mica Rajrappa Mandir, Bhadrakali Mandir Itkhori, Dhanbad Maithan Dam. Jharkhand Teacher's Training College, Jhumri Telaiya, Koderma was established in the year of 2006 at the district headquarter of Koderma for imparting high standard of education to fulfill the desire of people of entire Hazaribag region. Jharkhand Teacher's Training College is well equipped for the teaching of traditional and modern Education course of B.Ed. standard prescribed by the Vinoba Bhave University, Hazaribag. The Mahavidyalaya is under the Vinoba Bhave University, Hazaribag. N.C.T.E. Bhubaneswar (Orissa) has given recognition to this college in the year 2009 and a fresh letter of NCTE (ERC) recognised has been issued on dt. 08.07.2013 vide letter no. 19438.

Way back in history, the Mahavidyalaya came into existence by active enthusiasm of the present Secretary Dr. D.N. Mishra, M.Com., M.A. (Eco.), M.A. (Eng.), LL.M. (Uttkal), Ph.D. L.L.D. Law Former PVC of BNMU (Bihar) His active superintendence, careful planning and matchless enterprise are matters to be remembered forever in connection with the Development of the college. Spontaneous Co-operation come during the establishment of this institution by various walk of people.

## AIM AND OBJECTS

1. To prepare committed teachers for schools for the state of Jharkhand and the country.
2. To prepare well-equipped teachers to teach at Secondary and Senior stages in schools.
3. To offer on all around training i.e. mental, physical, cultural, social, moral and spiritual.

The college aims at an integral growth of personality training of youthful men and women through in integral pedagogy-context, experience, reflection, action and evaluation-to be well motivated teachers who will be intellectually competent, morally, upright, socially committed and spiritually inspired. Further it aims at promoting values such as respect for common cultural heritage agatitarianism, democracy, secularism, equally of sexes, protection of environment, removal of social barriers, responsible use of mass media, transparency and probability in private and public life, observance of small family norms national unity and respect for religions and moral values.

In addition to all these college aims at conducting in service programme for teachers and administrators already working in schools to develop the necessary skills of modern information technology and innovate practices. The college undertakes research in relevant educational areas.

### A Salient features of the institution

**The college is well equipped with the followings :-**

- |   |   |
|---|---|
| <input type="checkbox"/> Magnificent building in spacious area          | <input type="checkbox"/> Well qualified subject wise teaching staff |
| <input type="checkbox"/> Computer training                              | <input type="checkbox"/> Educational Technology                     |
| <input type="checkbox"/> Rich library and reading room                  | <input type="checkbox"/> Educational Tour                           |
| <input type="checkbox"/> Seminar  | <input type="checkbox"/> Sports participation                       |
| <input type="checkbox"/> Merit test competition                         | <input type="checkbox"/> Science Psychology Laboratories            |
| <input type="checkbox"/> Hostel for male and female trainees (Proposed) |   |

### B Court jurisdiction for legal affairs

The Territorial Jurisdiction for any cases to be filed in Civil Court or Consumer Disputes or any other Proceedings shall be Koderma only which is the seat of administration as per the Provisions of the Act of Vinoba Bhave University, Hazaribag.

### C. Eligibility for Admission

Any graduate (10+2+3) from any recognised university of India or equivalent with 50%, SC/ST 45% marks on the aggregate is eligible to apply. This is also to note that appearing candidate cannot apply for admission He or she must already be in possession of the degree & the mark sheet. The candidates enjoying any other course simultaneously with the B.Ed. course are not eligible, Admission will be granted on the basis of Marks obtained in previous examination as well as interview and group discussion of 40 marks. Selection for admission made in no case will be challengeable.



**D. Entrance test or on marks basis**

Merit lists will be published latest by.....

**E. Duration of course**

The course is of one year duration student must be prepared to attend classes from 10:30 AM to 4:00 PM demonstration and criticism classes will be Held twice in a week.

**F. Medium of instruction**

Asuitable combination of English & Hindi will be used as a medium of instruction.

In examination any script can be used except in language subjects. Thus the medium of instruction and examination for English method will be English and that for Hindi method Hindi or as per the provision of University.

**G. Last date**

The filled up admission form alongwith required enclosures must reach by registered post to The Principal Jharkhand Teacher's Training college, Jhumri Telaiya, Koderma or may be submitted to the college office personally on or before

**H. How to apply**

- (i) Application for admission should be made in the prescribed form which may be had from the college office counter on cash payment of Rs. 600/-. And the same can be obtained by post to send a D.D. of Rs. 750/- in favour of JTTC payable at Jhumri Telaiya, Koderma.
- (ii) Application received on or before the closing date only will be entertained but after the closing date will be out right rejected. The same will be the fate of the incomplete application too.

***The relevant documents to be submitted alongwith application form are the photo copies of:***

- (a) Matric/ICSE/CBSE/Certificate & Marksheet.
- (b) Intermediate +2 marksheet
- (c) Degree marksheet
- (d) Caste certificate in support of belonging to a schedule caste/scheduled Tribes/other Backward class from a competent authority.
- (e) Original CLC/ULC at the time of admission and admission of any candidate will be provisional and may be cancelled if any discrepancy will be found or the candidate shall fail to comply with the rules, regulations and other conditions as laid down by the college.

75% of lecturers are essential to be attended otherwise such candidates who will not fulfil the required percentage will be debarred from appearing at the final B.Ed. Examination. This condition will stand for those candidates also who do not show satisfactory progress in their studies besides good character in and outside the college. The students name is liable to be dropped from the rolls. If he/she is contiually absenting for more than two weeks without having prior permission. Re-admission fee will be charged if re-admission is granted.

In case if a candidate fails to report on due date and produce the required document, fee etc. His claim for admission will not stand any further. In such vacant seats will be allotted to other sin order in merit.

Rules and regulation are to be followed quite strictly. The college however reserves the right to refuse admission of any candidate without assigning reason.

Any candidates admitted to this college shall have to sign a form of bond containing the code of conduct to be furnished by the office. Any violation of code of conduct will justify the expulsion from college.

**I. Reservation**

There is provision for reservation to all castes as per the norms of Jharkhand Govt./U.G.C./Central Rule if required.

**J. Fee&deposits**

As per Univ. Rule/Govt. Rule/ NCTE as per decision of Management Committee within the preview or as per the rules & regulations of the University.

- (I) For Gen./OBC category.
- (ii) For SC/ST category fee may be revised from time to time as per rules of NCTE/University.



Prospectus and application form may be obtained from the concerned college office personally on all working days on payment of Rs. 600/- for Gen/OBC by post 750/- by a crossed demand draft issued by any Nationalised Bank in favour of Jharkhand Teacher's Training College payable at Jhumri Telaiya, Koderma

**Fee Structure As Follows (Per annum.)**

	<b>GEN/OBC</b>	<b>SC/ST etc.</b>
1. Admission	500	500
2. Academic Fee	45000	40000
3. Games & Sports Fee	1000	1000
4. Employee's Welfare Fund	500	500
5. Society Fund	500	500
6. Bus Charge	6000	6000
<b>Total</b>	<b>53,500</b>	<b>48,500</b>

**N.B. : Hostel charges will be charged extra (if provided)**

**K. Holidays**

As per rule of University/Govt./NCTE any other direction of state.

**L. Length of Courses**

The course is of one academic year duration, starting from 1st July. There shall be at least 150 teaching days in a year exclusive of period of admission, examination etc. Besides, every trainee shall be required to undergo internship-in teaching (including practice teaching and skill development) for at least 30 days in a year by Secondary/Senior Secondary school.

**M. INTAKE**

Only 100 students will be admitted in one Academic year in each college imparting B.Ed. education.





# JHARKHAND TEACHERS' TRAINING COLLEGE

JHUMRI TELAIYA, KODERMA (JHARKHAND)

(Run Under Society Registration Act No. 21 of 1860)

Recognised by N.C.T.E. Bhubaneswar  
Under Vinoba Bhave University, Hazaribagh

## ADMISSION FORM

Rs. 600/-  
By Post Rs. 750/-

Form No. :

93

For Admission to Two year B.Ed. Course

Session :

### Instructions for filling the form

- The candidate should fill up the application form in his/her own handwriting. (Block Letter)
- Application form should be filled in English Capitals Letter & English Numerals only
- Roll No. shall be filled in by the office. ....

1. Enrolment No. : ..... (For Office use only)

2. Name of the Subject applied for : .....

3. Name of the applicant in BLOCK LETTERS (as per Secondary School Examination Certificate) Roman Script.  
.....

4. Name in Devnagari Script : .....

5. Father's Name ..... Guardian's Name .....

6. Mother's Name .....

7. Permanent Address .....  
..... PIN .....

8. Address for Correspondence : .....  
..... PIN .....

9. Telephone No. (if any) with STD code ..... Mob.(W.P.) .....

10. E-mail address (if any) ..... Aadhar No. 

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11. Date of Birth : Date ..... Month ..... Year ..... (enclose documentary evidence)

12. Sex ..... Male/Female 13. Nationality : Indian/Other 14. Marital Status : Married/Unmarried

15. Category General/SC/ST/OBC/PH 16. Defence Personal : Ex-Serviceman/Widow/in service

17. Identification Mark .....

18. Name of the University from where you have passed

19. Employment : Unemployed/Employed/Pub. Org./Private Org./State Govt./Central Govt.

20. Have you ever been subjected to any disciplinary action ? If so, state reasons, the punishment awarded and reference of authority of the punishment .....

## RECEIPT

Form No.

Received Admission Form from Mr./Miss/Mrs. ....

Father/Husband Name .....

for ..... (Programme) for the session ..... on

Receiver's Sign



IN CASE INCOMPLETE APPLICATION FORM, NON-SUBMISSION OF RELEVANT CERTIFICATE(s) / DOCUMENTS IN SUPPORT OF ANY INFORMATION MENTIONED IN THE APPLICATION FORM. THE APPLICATION FORM SHALL NOT BE CONSIDERED AND THE CANDIDATE SHALL NOT BE PERMITTED TO BE INCLUDED IN THE MERIT LIST AND HIS/HER FEE SHALL NOT BE REFUNDED.

21. EDUCATIONAL QUALIFICATION (Matriculation onwards)

Name of the Exam Passed	Division Class	Subject	Total Marks	Total Obtained	%age	Year of Passing	Name of the college/school	Board/ University	Points
TOTAL									

22. Specify any other Qualification :

DECLARATION BY THE APPLICANT

I ..... (Name) hereby declare that I have read and understood the conditions for the eligibility of the course/programme for which I seek admission. I declare that fulfilling the minimum eligibility criteria and have provided the required information in this regard in the admission form. In the event of any information being found incorrect or misleading, my candidature shall be liable to be cancelled by the institute at any stage and I shall not be entitled for any refund of any fee paid by me to the Institute.

Date :

Signature of the candidate

H.C.

Signature of in-charge (Admission)

Signature of the Principal



# **SYLLABUS FOR TWO-YEARS**

**Bachelor of Education**

**B.Ed. COURSE**

**As per N.C.T.E. Regulation 2014**

**VINOBA BHAVE UNIVERSITY**

**HAZARIBAG**



	Internal Assessment	External Assessment
<b>Semester - 1</b>	<b>110</b>	<b>240</b>
<b>Semester - 2</b>	<b>110</b>	<b>240</b>
<b>Semester - 3</b>	<b>160</b>	<b>140</b>
<b>Semester - 4</b>	<b>140</b>	<b>160</b>
<b>TOTAL</b>	<b>520</b>	<b>780</b>

Theory Course	Instruction Hours	Credit Hours	Tutorial	Marks
<b>Perspective in education</b>	<b>30</b>	<b>30</b>	<b>7</b>	<b>680</b>
<b>Curriculum and Pedagogy Course</b>	<b>21</b>	<b>21</b>		
<b>PRACTICUM</b>	<b>30</b>	<b>30</b>	<b>24</b>	<b>620</b>
<b>TOTAL</b>	<b>81</b>	<b>81</b>	<b>31</b>	<b>1300</b>

**Note :**

1/2 indicates a half paper which is allocated both half the time of effective hours per week and also half the marks assigned to a full paper.

The design of the programme would enable students to specialize in one subject area, at one/two levels of school.

Optional courses will be offered in areas such as Vocational/Work Education, Health and Physical Education, Peas Education, Guidance and Counselling, or an additional pedagogy course (in another subject at the secondary level or the same subject at the higher secondary level).

Graduate Students from Arts faculty may choose Social science as their specialization it is not offered to post graduate students, they are supposed to choose the subject of their master degree.

**DEPARTMENT OF EDUCATION**

**VINOBA BHAVE UNIVERSITY, HAZARIBAG**

**STRUCTURE OF THE TWO YEAR B.Ed PROGRAMME-SEMESTER WISE DISTRIBUTION OF THE COURSES**

**Semester 1**

SL. No.	Courses	Name of the Courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
THEORY COURSES							Internal	External Term-End Examination	
1.	1	Childhood and growing up	B.Ed TC-101	06	06	02	20	80	100
2.	2	Contemporary India and Education	B.Ed TC-102	06	06	02	20	80	100
3.	3	Language across the curriculum (1/2)	B.Ed TC-103	03	03	01	10	40	50
4.	4	Understanding Discipline and subjects (1/2)	B.Ed TC-104	03	03	01	10	40	50
	PRACTICUM								
5.	EPC 1	EPC 1 Reading and Reflecting on Texts (1/2)	B.Ed TC 105	03	03	01	50		50
	TOTAL			21	21	07	110	240	350



**Semester 2**

SL. NO.	Courses	Names of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
THEORY COURSES							Internal	External Term-End Examination	
6.	5	Learning and Teaching	B.Ed TC-201	06	06	02	20	80	100
7.	6	Knowledge and Curriculum-part 1(1/2)	B.Ed TC-202	03	03	01	10	40	50
8.	7	Pedagogy of a school subject-part1(1/2)	B.Ed TC-203	03	03	01	10	40	50
9.	8	Assessment for Learning	B.Ed TC-204	06	06	02	20	80	100
PRACTICUM									
10.	EPC 2	Drama and Art in Education(1/2)	B.Ed P-205	03	03	01	50		50
TOTAL				21	21	07	110	240	350

**NOTE-PEDAGOGY OF A SCHOOL SUBJECT –PART 1(1/2)-B.Ed TC 203****Language**

English B.Ed TC 203-1,  
Hindi B.Ed TC 203-2,  
Urdu B.Ed TC 203-3,  
Sanskrit B.Ed TC 203-4,  
Bangla B.Ed. TC 203-5,

**Social studies-**

Social Science B.Ed TC 203-6,  
History B.Ed TC 203-7,  
Civics B.Ed TC 203-8,  
Geography B.Ed TC 203-9,  
Economics B.Ed TC 203-10,  
Commerce B.Ed TC 203-11,

**Mathematics-**

B.Ed TC 203-12,

**Science-**

Physical science – B. Ed. TC 203-13,  
Biological Science – B. Ed. TC 203-14,



## STRUCTURE OF THE TWO YEAR B.Ed PROGRAMME-SEMESTER WISE DISTRIBUTION OF THE COURSES

**Semester 3**

SL. NO.	Courses	Names of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
THEORY COURSES							Internal	External Term-End Examination	
11.	9	Pedagogy of s school subjects- part II(1/2)	B.Ed TC 301	03	03	01	10	40	50
PRACTICUM									
		School Internship Report	B.Ed P 302	18	18	10	150		150
		Assessment of Practice Teaching in selected subject	B.Ed P 303					100	100
TOTAL				21	21	11	160	140	300

**NOTE-PEDAGOGY OF A SCHOOL SUBJECT –PART 1(1/2)-B.Ed TC 301****Language-**

English B.Ed TC 301-1,

Hindi B.Ed TC 301-2,

Urdu B.Ed TC 301-3,

Sanskrit B.Ed TC 301-4,

Bangla B.Ed. TC 301-5,

**Social studies-**

Social Science B.Ed TC 301-6,

History B.Ed TC 301-7,

Civics B.Ed TC 301-8,

Geography B.Ed TC 301-9,

Economics B.Ed TC 301-10,

Commerce B.Ed TC 301-11,

**Mathematics-**

B.Ed TC 301-12,

**Science-**

Physical science – B. Ed. TC 301-13,

Biological Science – B. Ed. TC 301-14,



SL. NO.	Courses	Names of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
THEORY COURSES							Internal	External Term-End Examination	
12.	10	Gender, School and society(1/2)	B.Ed TC-401	03	03	01	10	40	50
	11	Knowledge and Curriculum part II (1/2)	B.Ed TC-402	03	03	01	10	40	50
	12	Creating an Inclusive school(1/2)	B.Ed TC-403	03	03	01	10	40	50
	13 Optional courses	a)Vocational/work education b) Health and Physical education c)Peace Education d)Guidance and Counseling e)Issues of Conservation and Environmental Regeneration f)Yoga Education g) Value Education and Human Rights	B.Ed TC-404a B.Ed TC-404b  B.Ed TC-404c B.Ed TC-404d  B.Ed TC-404e B.Ed TC-404f B.Ed TC-404g	03	03	01	10	40	50
	PRACTICUM								
	EPC 3	Critical understanding of ICT	B.Ed P-405	03	03	01	50		50
	EPC4	Understanding the self	B.Ed P-406	03	03	01	50		50
	TOTAL			18	18	06	140	160	300

## CURRICULAR AREAS

The programme shall comprise three broad curricular areas Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field. The courses under each of these areas are as follows:

### A. THEORY COURSES

#### I. Perspectives in Education

- Course 1 Childhood and Growing Up
- Course 2 Contemporary India and Education
- Course 5 Learning and Teaching
- Course 6 Knowledge and Curriculum part I
- Course 10 Gender, School and Society (1/2)
- Course 11 Knowledge & Curriculum Part -II
- Course 12 Creating an Inclusive School (1/2)

#### II. Curriculum and Pedagogic Studies

- Course 3 Language across the Curriculum (1/2)
- Course 4 Understanding Disciplines and Subjects (1/2)
- Course 7 & 9 Pedagogy of a School Subject
- Course 8 Assessment for Learning
- Course 13 Optional Course\*(1/2)

### B. ENGAGEMENT WITH FIELD/ PRACTICUM

#### III. Engagement with the Field – the Self, the Child, Community and School

This curricular area would have three components –

- ❖ Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus
- ❖ School Internship
- ❖ Courses on Enhancing Professional Capacities (EPC)
  - Course EPC 1: Reading and Reflecting on Texts (1/2)
  - Course EPC 2: Drama and Art in Education (1/2)
  - Course EPC 3: Critical Understanding of ICT (1/2)
  - Course EPC 4: Understanding the Self (1/2)





**Administrative Block**



**Students attending lecturers**



**Visiting team of the NCTE Inspecting Science Lab**



**Photo Session of the Staffs**



**Visiting team of the NCTE Inspecting College Library**



**Computer Lab**



**Secretary addressing in the hall**